

# How Did We Come to Be Here Today?

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#### **Presentation Overview**

- Why Do I Care?
- ICES' History
- ICES Activities



## Why Do I Care?

- Personal Reasons:
  - Expand general awareness of standardization
  - Establish standardization as a profession by having commonality of course syllabus and curricula.
  - Urge academics to begin work on education and research about standardization



## **ICES' History**

#### Meetings:

- 2006-02 Tokyo:
  - · People 17
  - Countries 6: Japan, Netherlands, China, USA, Republic of Korea, Singapore
- 2007-02 Delft:
  - · People 38
  - Countries 12: Japan, Netherlands, China, USA, RoK, Belgium, France, Germany, China, Greece, Sri Lanka, Switzerland
- 2008-02 Gaithersburg:
  - · People
  - Countries



## **Tokyo 2006**

#### Our Goal:

 Determine whether together sufficient interest exists, worldwide, to address education about standardization

#### We Agreed:

- Education in standardization globally is a subject worth pursuing.
- Conduct annual meetings
- Work together to share our knowledge and experiences.
- Promote education about standardization



# **Tokyo Meeting Participants**





## **Delft 2007**

#### Our Goals:

- Support the development of education about standardization, worldwide by:
  - Support ICES participants activities
  - Facilitate collaboration by exchange of ideas and materials

#### We Addressed:

- Needs for education about standardization
  - Awareness
  - Learning objectives
  - Development of content
  - Availability of materials
- Identified a team to propose an ICES Strategy (for endorsement during this meeting)



# **Delft Meeting Participants**





## Gaithersburg 2008

- Our Goal:
  - > Take steps toward achieving our mission:
    - ... to promote education about standardization and improve its quality and attractiveness for all stakeholders.
- We Will Address:
  - Obtain global perspectives
    - · Asia
    - Europe
    - Latin America
    - · North America
  - Endorse ICES' Strategic Plan
  - Implement liaison activity



#### **More Abstract**

- Tokyo 2005
  - Is there sufficient interest?
- Delft 2006
  - What do we want to be when we grow up?
- Gaithersburg
  - Begin working together well
- The Future
  - Achieve ICES' objectives



### **ICES' Activities**

- Develop and maintain an interdisciplinary network of interested people
- Facilitate the development of policies and infrastructures for support (e.g., nations, regions, worldwide, industries, companies)
- Seek cooperative relationships with organizations that provide training and education in this area

(more)



### **ICES' Activities**

- Professionalize education about standardization, for example:
  - Tighten the link between up-to-date standardization research and education
  - Facilitate a repository for curricula
  - Facilitate a repository for educational materials
  - Facilitate peer review of educational materials
  - Stimulate the development of guidelines, innovative approaches, and educational materials
  - Organize workshops



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